

English

This half term the children will be learning:

Writing and Grammar

- To improve their stamina for writing through writing extended narratives
- To form effective descriptions using a range of effective adjectives
- To enhance their creative writing, making it entertaining and engaging for an audience
- To re-read their own writing to check that it makes sense and to check for errors in spelling, grammar and punctuation
- To use the past and present tense correctly and consistently
- To distinguish between homophones and near homophones
- To add suffixes to spell longer words, including words ending in -ment, -ness, -ful, -less and -ly

Handwriting

The children will practise using consistently sized and carefully positioned, joined handwriting by practising passages from the 'Nelson Handwriting Scheme' including 'Charlie's Hot Chocolate'

Reading

- To discuss and express views about different texts
- To discuss and clarify meanings of new words
- To infer meaning using clues and key vocabulary

This will be taught in daily Book Club sessions. Additional Phonics 'Little Wandle Letters and Sounds Revised' Keep-Up sessions for identified children.

PE

Children will be following the 'Real PE' Scheme. Within these sessions' children will be developing fundamental movement skills:

- Static balance: Floor work
- Agility: ball chasing

The children will also be developing their Health and Fitness skills to be able to:

- describe how and why my body feels during and after exercise.
- explain why we need to warm up and cool down.

Children will also be taking part in Athletics sessions, where they will compete in relay races using a baton and apply skills of running/ jumping and throwing in different contexts eg Javelin/long jump. Children will also take part in Sports Day and Get Active Week.

Science

The Science focus for this half term is 'Suitability of Materials.' The children will be learning:

- To investigate the properties and suitability of different materials for particular uses.

Alongside this the children will be taking part in a range of Roald Dahl themed Science and STEM experiments in order to work scientifically. They will learn to:

- Identify, classify, gather and record data,
- Observe closely, and use their observations to answer questions.

Maths

Children will be learning to;

Recognise and use the inverse relationship between addition and subtraction to check calculations and solve missing number problems.

Recall and use multiplication and division facts for 2, 5 and 10 multiplication tables.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs including problems in written contexts.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts,

Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

Use commutativity and inverse relationships to develop multiplicative reasoning.

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales and measuring vessels

Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.

Find different combinations of coins that equal the same amount of money.

The Magic & Mystery
of Roald Dahl
Year 2 Summer 2



Art and Design Technology (D.T)

Children will be learning:

- To develop techniques in using colour, pattern, line and tone. Using ink, oil pastel and watercolour.
- To know about the work of a range of artists (with a particular focus on the illustrator Quentin Blake)
- To describe similarities and differences between different artists and their work
 - To design and make a purposeful, functional product (for Willy Wonka's Chocolate Factory), and select and use a range of tools and equipment to perform practical tasks in cookery
- To choose ingredients according to their characteristics to design and make their own healthy treat
 - To design and make packaging for their finished healthy treat
 - Research and survey their peers to create design criteria for their product

Religious Education

This half term children will discuss and investigate the key question: Why are some things special? This will be part of a special RE challenge unit where the children have time to think about: What is special in them, to learn about special artefacts and special food.

Geography

Children will learn:

- To use maps and atlases to locate the continents of the world and use these to create a journey for 'James' Giant Peach' to travel.
- To recognise famous landmarks and compare and contrast the UK to a non-European country.

History

In History, the children will find out about the life of Roald Dahl as a significant individual from the past and will compare his childhood to childhood nowadays. They will also find out about the different jobs Roald Dahl had and how his life changed due to war and changes in national life.

PSHE JIGSAW "Changing me"

The children will be learning...

- To prepare for their transition into a new school and beginning of Year Three
 - To recognise cycles of life in nature
- To explain the natural processes of growing from young to old and understand that it cannot be controlled
- To recognise how their bodies have changed since they were babies and where they are on the age continuum

Computing:

(Purple Mash): Creating Pictures

Children will build upon prior learning to:

- use 2Paint a Picture to create their own art based upon different styles eg Pointillism, Impressionism etc
- ### (Purple Mash): Making Music
- explore, edit and combine sounds using 2Sequence.

Music 'CHARANGA' Scheme

This half term the children will continue to learn about the music of composer Benjamin Britten. The children will learn the instrumental part of 'Sunshine Song' – using 4 notes. They will talk and sing the notes before playing them on the glockenspiels. The children will then use this song as a basis to compose their own melody using the notes they have practised. The children will also learn to write down their own rhythmic composition.



ROALD DAHL

Year 2 Summer 2

