

## SPORTS PREMIUM IMPACT STATEMENT 2023/4

**Allocation: £17,800**

**Accrued from previous year: £11,065**

**Total to Spend in financial year 2023/4 £28,865**

**OUR AIMS:**

- To utilise the sports premium spending effectively in order to ensure sustainability of quality in PE in the future.
- Provide a wider variety of physical activities and games both in and out of PE lessons.
- To further enhance the overall quality of PE teaching – to ensure all provision is effective and inclusive of all needs.
- To further promote healthy lifestyle choices in order to raise awareness of the need to reduce obesity levels.
- To further increase the overall involvement and enjoyment in sport for EYFS
- To continue to develop the engagement of sport within all year groups.
- To increase attainment in PE in all year groups, especially for the less and more able learners.
- To further expand the opportunities for sport and physical activity provided during play time.

Initiative	Provision	Intended Impact	Planned Spend	Actual Spend	Actual Impact												
Spend in Summer Term 2023	Any additional workshops, resources, CPD required that were not committed before end of previous financial year.	Improved outcomes for all groups of pupils.	£15,000	£15,091.00	<p>Improved outcomes for all groups of pupils. At least 92% of all children, in each year group, have reached the end of year expectations by the end of the year in P.E.</p> <table border="1"> <thead> <tr> <th style="background-color: yellow;">Summer 2024 Attainment Table</th> <th>Reception Gross Motor</th> <th colspan="2">Year One</th> <th colspan="2">Year Two</th> </tr> </thead> <tbody> <tr> <td>Whole cohort</td> <td style="text-align: center;">92%</td> <td style="text-align: center;">93%</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">99%</td> <td style="text-align: center;">21%</td> </tr> </tbody> </table>	Summer 2024 Attainment Table	Reception Gross Motor	Year One		Year Two		Whole cohort	92%	93%	20%	99%	21%
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Membership to Croydon School Sports Partnership Programme membership	*Real P.E training for staff * Workshops for pupils: *Teambuilding	Maintaining and building upon links with other Croydon schools will improve staff development leading to improved teaching and learning across the school.	3152	2301.33	- Teachers report improved confidence levels when delivering PE through Real P.E demo lessons.  - Networking events run by SSP enabled subject leader to network with other schools/ leaders, improving confidence in subject knowledge and confidence in our school's curriculum/ end points.												

	<p>*Multi-skills</p> <p>*Sports leaders</p> <p>*Sports mentors</p> <p>*Festival / competitions – Dis/SEND /most able</p> <p>*Sports leader CPD including conference</p>	<p>Real PE scheme embedded with the help of a Croydon School Sports Partnership (CSSP) coach to team teach and further develop understanding of 'Real P.E' pedagogies (approach to teaching).</p> <p>The school will be involved with sports developments in and outside the borough extending and improving sporting opportunities for our pupils.</p> <p>'Sports Leaders' will be created within our own school setting, raising confidence and team leadership skills. Increased opportunities for children to develop coaching and organisation skills by sharing and leading games and activities during lessons.</p> <p>PE lead will have enhanced knowledge and expertise to disseminate to all staff.</p>			<p>- Physical Development / Sports Workshops held by SSP enriched targeted groups (MA children, REC and Yr1 Boys, SEND and PPG)</p> <p>- Sports enrichment/ trips held by CSSP enriched MA groups.</p> <p><u>Reception SEND</u> – 18% EXS in P.D. at baseline, rising to 65% EXS at end of year.</p> <p><u>Y1 Cohort</u> – 22% of children were working beyond year groups expectations at baselines, increasing to 29% of children at the end of the year.</p> <p><u>Reception boys</u> - 69% EXS at baseline, 89% EXS at end of year.</p> <p>- Teachers / children report improved confidence and enjoyment for these groups of pupils</p> <p>-Sports leaders coaching and teaching sessions improved children's confidence and been used to challenge and support more able children across the school.</p>
<p>Further develop range of physical activities to promote healthy lifestyles in the playground</p>	<p>Audit and order new resources e.g. Footballs, Goals, Team games resources etc.</p>	<p>Children will have increased opportunities to utilise a range of resources and equipment at playtime, leading to increased engagement in physical activity.</p>	<p>250</p>	<p>2883.75</p>	<p>Following an audit of outdoor equipment, more funds were allocated to this area.</p> <p>Replenishment of outdoor resources has impacted positively – Staff have reported that all children are engaged during playtimes and that the playground looks like a 'fun learning environment for all children to find something they love'.</p> <p>Play leaders have reported that 'the big playground is everyone's favourite place and there is so much to do!'.</p> <p>Data shows that fine motor and gross motor development has increased in all year groups.</p>

<p>Replenish current indoor resources</p>	<p>Replenishment of indoor resources, to fulfil 'Real P.E' requirements in addition to other areas of Physical Education, across EYFS / KS1.</p> <p>Improved ventilation in place to ensure PE can take place all year round – inside and out.</p>	<p>New resources will enhance provision across the subject, leading to improved outcomes.</p> <p>Improved environment for PE sessions will lead to improved outcomes / more opportunities all year round for children to engage in physical activity.</p>	<p>5000</p>	<p>307.75</p>	<p>Following an audit of indoor equipment, less funds were required in this area.</p> <p>Staff report that resources are now all easily accessible.</p> <p>Teachers report that highly effective P.E lessons are now quick to organise with high levels of engagement.</p> <p>All PE sessions are effective with high levels of engagement of all groups of pupils.</p>
<p>5-a-day subscription</p>	<p>To encourage active minutes throughout the day, promoting fitness, well-being and a healthy lifestyle.</p>	<p>Children will have daily 'active breaks' and will participate in a minimum of 2 hours of physical education a week to improve and maintain healthy lifestyles.</p>	<p>0</p>	<p>280</p>	<p>Staff report that quick 'movement breaks' help children to re-focus and concentrate better during lessons.</p> <p>Children report that '5 a day is 'good when you can't concentrate anymore'.</p>
<p>Sports / fitness enrichment days / trips</p>	<p>CPD for staff sports coaches, workshops etc to increase levels of confidence in the teaching of the subject.</p> <p>Sports coaches to provide a range of afterschool enrichment workshops.</p>	<p>-Pupils will use the school's 'Growth Mind-set' approach to learning in order to engage with sports and activities that they may not have encountered before.</p> <p>Pupils will learn / further improve skills in a range of sports which they may not have had the opportunity to try.</p> <p>Pupils will improve their team work skills.</p> <p>Demonstration of high standards of teaching and learning from qualified coaches, leading to improved PE</p>	<p>3500</p>	<p>5480</p>	<p>Experiences/ enrichment have impacted the children's love for movement and sports.</p> <p>Trips targeting the most able in Year One have had a positive impact: <u>Year One</u> - 22% of children were working beyond at baselines increasing to 29% at the end of the year.</p> <p><u>Reception SEND</u> – 18% EXS in P.D. at baseline, increasing to 65% EXS at end of year.</p>

	<p>These will include: Golf, Football, Tag Rugby, Cross country running, Yoga, Multi-Skills, Musical theatre, Zumba, Athletics, Bollywood Dancing, Street Dance, African Dance, Circus Days, Skateboarding, MA/PPG group trips to areas of sporting interest</p>	<p>provision in school, which can be sustained in the future. Raised levels of attainment and interest for pupils. Most able pupils will be presented with new challenges to continue to develop their skills, which will lead to higher levels of attainment and engagement amongst this group. EYFS pupils will continue to experience whole class PE sessions enabling children to develop key skills in this area leading to improved pupil attainment and engagement in physical activity.</p> <p>Highlight talent and provide the opportunity for individuals to further develop these skills and interests.</p>			
Resources for Sports Day / Race for Life / Get Active week	<p>Banners, Badges, Trophies etc to encourage participation and enjoyment levels</p>	<p>To promote the impact sport can have on fundraising etc.</p> <p>To promote 'sportspersonship' throughout the school.</p> <p>A higher proportion of children will meet the expected standard in physical education at the end of the year compared to baseline data.</p>	472	195.96	<p>Planned sporting events have shown children that sports can be used as a way of supporting their mental health and well-being.</p> <p>Children have enjoyed the challenge of pushing themselves further – 'We used sport to raise money for Cancer Research UK!'</p>
Intervention resources	<p>Resources where needed.</p> <p>Interventions led by trained support staff</p>	<p>A higher proportion of children will meet the expected standard in physical education and physical development compared to baselines.</p>	1000	178.39	<p>Following an audit of school intervention resources, less money was required in this area. An annual audit will be carried out to maintain and replenish resources for interventions.</p> <p>Targeted interventions groups, with a focus on SEND – children report that they are more confident in their abilities and increased enjoyment.</p>

Data shows that SEND children have made significant progress in all areas of P.E. / P.D.

	SEND children working at EXS <b>Baseline Data</b>	SEND children working at EXS <b>Summer Data</b>
<b>Reception P.D.</b>	18%	65%
<b>Year One P.E</b>	71%	68%
<b>Year Two P.E.</b>	92%	92%

**TOTAL SPEND**

**£26,718**

**Carry forward to School Year 2024/2025- £2146.82**