

SPORTS PREMIUM PLANNED SPEND STATEMENT 2024/5

<u>Estimated Allocation: £17,800</u>	<u>Accrued from previous year: £2146.82</u>	<u>Total to Spend in financial year 2024/5: £19946.82</u>
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OUR AIMS:

- To utilise the sports premium spending effectively in order to ensure sustainability of quality in PE in the future.
- Provide a wider variety of physical activities and games both in and out of PE lessons.
- To further enhance the overall quality of PE teaching – to ensure all provision is effective and inclusive of all needs.
- To further promote healthy lifestyle choices in order to raise awareness of the need to reduce obesity levels.
- To further increase the overall involvement and enjoyment in sport for EYFS
- To continue to develop the engagement of sport within all year groups.
- To increase attainment in PE in all year groups, especially for the less and more able learners.
- To further expand the opportunities for sport and physical activity provided during play time.

Summer Term 2023	Provision - detailed in impact report for 2023/24	Impact - detailed in impact report for 2022/23	Actual spend for Summer Term 2023
Additional enhancement of PE across the school during Summer Term 2023.	Any additional workshops, resources, CPD required that were not committed before end of previous financial year.	Improved outcomes for all groups of pupils.	£3207.78

PLANNED SPEND FOR REMAINING BUDGET SEPTEMBER 2023 TO MARCH 2024

Initiative	Provision	Intended Impact	Planned Spend
Membership to Croydon School Sports Partnership Programme membership	<ul style="list-style-type: none"> *Real P.E training for staff * Workshops for pupils: *Teambuilding *Multi-skills *Sports leaders *Sports mentors *Festival / competitions – Dis/SEND /most able *Sports leader CPD including conference 	<ul style="list-style-type: none"> *Maintaining and building upon links with other Croydon schools will improve staff development leading to improved teaching and learning across the school. *Real PE scheme incorporated into our current PE curriculum with the help of a Croydon School Sports Partnership (CSSP) coach to team teach and further develop understanding of 'Real P.E' pedagogies. *The school will be involved with sports developments in and outside the borough extending and improving sporting opportunities for our pupils. 	3352

		<p>*'Sports Leaders' will be created within our own school setting, raising confidence and team leadership skills. Increased opportunities for children to develop coaching and organisation skills by sharing and leading games and activities during lessons.</p> <p>*PE lead will further their knowledge and expertise to disseminate to all staff.</p>	
Further develop range of physical activities to promote healthy lifestyles in the playground	Audit / order new outdoor resources e.g. Footballs, Goals, Team games resources etc.	Children will have increased opportunities to utilise a range of resources and equipment at playtime, leading to increased engagement in physical activity.	2500
Further develop the range of outdoor resources, (with a focus on PD), to promote high levels of progress / attainment across the EY curriculum and for our high level SEND pupils	Audit / replenish / order new resources for the outdoor classroom learning environment catering for our Reception children as well as those with high level SEND.	New resources / replacements will maintain high quality provision in the outdoor classroom, leading to high levels of progress for all groups of pupils, compared to baselines.	1287.04
Replenish current indoor resources	Ongoing replenishment of indoor resources, to fulfil 'Real P.E' requirements in addition to other areas of Physical Education, across EYFS / KS1.	New resources / replacements will maintain high quality provision across the subject, leading to high outcomes for all groups of pupils.	300
Staff CPD	Signpost staff to relevant training to ensure up-to-date knowledge and skills in PE. E.g. PE lead – 'Real PE' learning modules	Following staff consultation / questionnaires teachers will receive high quality CPD, which will improve the quality of teaching and learning. Highly effective practice will be shared ensuring high attainment and progress in PE across the school. All lessons will be effective or better.	500
Sports / fitness enrichment days / trips	<p>CPD for staff - sports coaches, workshops etc to increase levels of confidence in the teaching of the subject.</p> <p>Sports coaches to provide a range of skills / sports as afterschool / enrichment workshops. These will include: Golf, Football, Tag Rugby, Cross country running, Yoga, Multi-Skills, Musical theatre, Zumba, Athletics, Bollywood Dancing, Street Dance, African Dance, Circus Days, Skateboarding, MA/PPG group trips to areas of sporting interest</p>	<p>Pupils will use the school's 'Growth Mind-set' approach to learning in order to engage with sports and activities that they may not have encountered before.</p> <p>Pupils will learn / further improve skills in a range of sports which they may not have had the opportunity to try.</p> <p>Pupils will improve their team work skills.</p> <p>Demonstration of high standards of teaching and learning from qualified coaches, leading to improved PE provision in school, which can be sustained in the future. Raised levels of attainment and interest for pupils.</p> <p>Most able pupils will be presented with new challenges to continue to develop their skills, which will lead to higher levels of attainment and engagement amongst this group.</p> <p>EYFS pupils will continue to experience whole class PE sessions enabling children to develop key skills in this area leading to improved pupil attainment and engagement in physical activity.</p> <p>Highlight talent and provide the opportunity for individuals to further develop these skills and interests.</p>	6500
Resources for Sports Day / Race for Life / Get Active week/ Sports Leaders/ Play Leaders	Banners, Badges, Trophies etc to encourage participation and enjoyment levels	<p>To promote the impact sport can have on fundraising etc.</p> <p>To promote 'sportspersonship' throughout the school.</p>	500

		A higher proportion of children will meet the expected standard in physical education at the end of the year compared to baseline data.	
Intervention resources (Fine and Gross Motor)	Resources where needed. Interventions led by trained support staff	A higher proportion of children will meet the expected standard in physical education and physical development compared to baselines.	500
Maintenance of EYFS outdoor area	Maintain the high quality resources to support EY curriculum	A high proportion of children will continue to reach the Early Learning Goal for Physical Development compared to baselines.	1000
5- a-day Subscription	To encourage active minutes throughout the day, promoting fitness, well-being and a healthy lifestyle.	Children will have 'active breaks' daily and will participate in a minimum of 2 hours of physical education a week.	300
TOTAL SPEND: £19,946.82			

The impact of this planned spend will be analysed in July 2025.