

Learning is fun at
Park Hill Infants' School



All different, All equal, All achieving

Jane Charman - Headteacher Park Hill Infants & Tunstall Nursery School
Natasha Parry - Deputy Headteacher

Headship Team - Laura Newell (Curriculum Leader)
- Laura Hulet (Inclusion Manager)

Reception Teaching Team

Fiona Smith - Class 1 teacher

Felicity Taylor-Robinson - Class 2 teacher

Christina Hall - Class 3 teacher / Early Years Leader

Reception Support Staff

Michelle Clark

Marlene Jones

Anushka Ahmed



School Uniform

- Grey pinafore dress / skirt or trousers / shorts
- Blue and white checked dress can be worn in the summer
- Light blue blouse / shirt with school tie
- Royal blue cardigan / v-neck jumper
- Grey / white socks, navy / grey tights

- PE Kit

Navy shorts, light blue T-shirt, plimsolls

- The wearing of jewellery is discouraged

- If earrings must be worn then only small studs are permitted



Attendance

- Simon Dilley - Education Welfare Officer
- Stephanie Croucher - Attendance Officer
- Attendance should be **96%** or above
- No holidays in term time are authorised - only authorised absence in **EXCEPTIONAL** circumstances
 - Phone the school office if your child is absent for any reason before 9.30am

Good attendance = Good Progress

Celebration Fun-Days for good attendance



STARTING SCHOOL

This is by no means a comprehensive list, but gives a few practical suggestions on ways to help your child adapt more readily to school life.

- ❖ Encourage reading, by looking at a wide variety of interesting books and reading them together on a daily basis
- ❖ Listen to them and be interested in what they have to say – give them your full attention
- ❖ Familiarise your child with the phonetic alphabet – the ‘sound’ each letter makes
- ❖ Teach nursery rhymes, read lots of stories and play simple games such as ‘I spy’ using the sounds of the alphabet
- ❖ Help them to learn the names of colours
- ❖ If your child is naturally left handed do not force the use of the right hand
- ❖ Provide them with the opportunity to paint, cut and crayon
- ❖ Ensure your child can put their coat on and take it off independently and can dress/ undress themselves with minimal adult support





- ❖ When your child plays with their toys, encourage them to talk about their play and join in with imaginative play
- ❖ When your child 'dresses up' enter into the spirit of their imagination and help them to develop their play character further
- ❖ Show your child how to hold a pencil correctly
- ❖ All children should be independent in the use of the toilet, unless there are medical needs, and should take responsibility for leaving it clean and tidy for other children who follow. They should be used to washing their hands afterwards
- ❖ All children should be encouraged to handle a knife, fork, spoon and beaker correctly and be able to state their school lunch choice
- ❖ Teach counting practically, using number games and counting objects such as buttons and shells, (one to one counting)
- ❖ Do not use capital letters when showing them how to write, except at the beginning of their name
- ❖ To be able to communicate their needs to adults and ask for help if needed



Find out what life in Reception is like by watching our video!



Parental Involvement

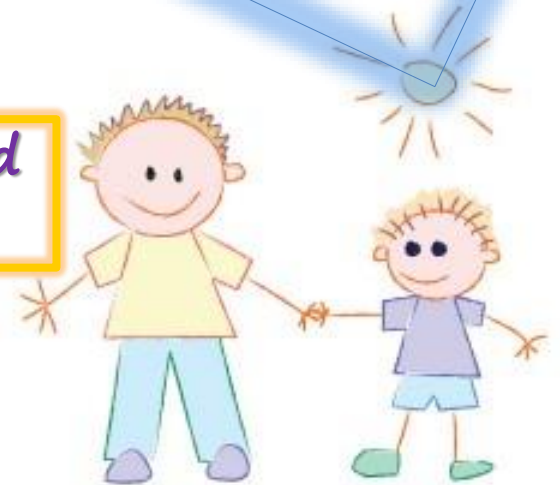
- Positive partnership between home and school is key to success
- Parent workshops
- Family Curriculum Workshops
- Terrific Tuesdays, Wonderful Wednesdays, Thrilling Thursdays
- Nativity and Summer dance performances
- Headteacher Award Assemblies (in KS1)
- Termly parents consultation meetings

100% of parents would recommend this school to others!

- Monday "pop-ins"
- Open classroom
- Sports Day
- 'WOW' moments

Park Hill Schools'
Association

Contribution to School Fund
£30

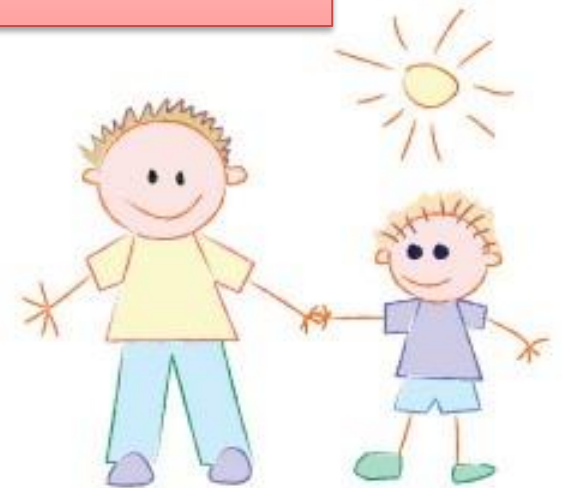


Inclusion

All pupils will be encouraged to reach their full potential and make the maximum progress

- Interventions in place - SEND support, EAL support, More Able enrichment*
- Inclusion Manager - Miss Hulet*
- Children with special educational needs are identified early so they can be fully supported in school*

Pupil Premium Grant - used to narrow gaps in achievement for all pupils and to raise attainment to support children to achieve their full potential



Working Together

- Paula Mascarenhas is our Nurture Support Mentor working with children and families across the school. She is able to support and signpost to other agencies for those in need.
- Paula conducts 1:1 and group self-esteem building activities for children across the school.
- Daisy Keyte our trained school counsellors work with children 1:1 across the school
- If you are in need of confidential support please contact the Headship Team via the school office or by emailing headshipteam@parkhill-inf.croydon.sch.uk
- In some instances we may signpost you to work with Paula / Daisy / Tara



Medical Information

- Contact the school if your child is unwell before 9.30am
- Inform the school if your child has a serious or recurring medical concern
- Children are expected to attend school everyday - if your child is unwell during the school day you will be contacted
- Contact forms should be completed fully, with the most recent contact details and medical / dietary needs
- If your child has an asthma pump / EpiPen at home, we need an additional pump / EpiPen to be kept at school alongside their care plan
- School staff are able to administer prescribed medicine to children, providing the correct form has been completed in the office
- The school nurse visits the school periodically to offer height, weight, vision and hearing checks



Milk and Lunch breaks

- *Free fruit for all children - let us know of any allergies*
 - *Free milk for under 5's, thereafter can be paid online through "Cool Milk"*
 - *Children in receipt of the Pupil Premium Grant can receive milk free*
 - *All infant children are entitled to free school meals*
- *Meals are currently provided by the Junior School*
 - *All dietary needs are catered for - halal / vegetarian*
 - *Packed lunch option available from school menu or provide your own*
 - *Menus available on the school website*
 - *Learning Support are also Midday Supervisors*



Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) covers the first stage of a child's care from **birth to five years old**. It sets the standards to ensure that all children learn and develop, as well as keeping them healthy and safe.

All schools and Ofsted registered early years providers in England must follow the EYFS curriculum.

The learning in Reception is carefully planned and organised in order to provide a range of experiences. Individual learning journeys are maintained by staff to record the activities and experiences your child participates in and undertakes, as well as their progress in specific skills.

Planning for each week is carried out using a half termly topic-based approach, following the children's interests and responding to specific events.

There are 7 Areas of Learning in the EYFS, which activities are planned around:

Personal, Social and Emotional Development

Physical Development

Communication and Language

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Throughout the EYFS, children will be working towards the Early Learning Goals.

These describe the level of attainment expected at the end of your child's Reception year in school.



Early Years Foundation Stage Curriculum

- Values for Life:

Honesty
Kindness
Positivity
Courage
Respect



- Super skills for Learning:

collaboration
communication
perseverance
reflection
confidence
creativity
making connections
risk-taking
resourcefulness
curiosity



These will be a focus in Early Years Assemblies.



Growth Mindset

Children are encouraged to develop a growth mind-set attitude towards their own learning. Children learn:

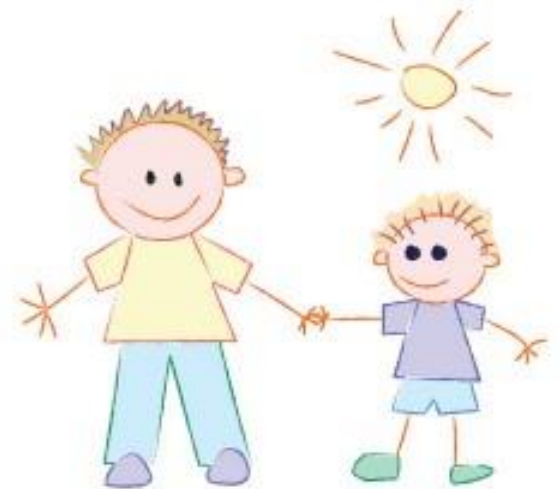
- Talents can be developed and great abilities can be built over time
- Mistakes are an opportunity to develop and learn
- To be resilient (they never give up)
- To believe that effort creates success
- To think about how they learn – The Power of 'Yet'



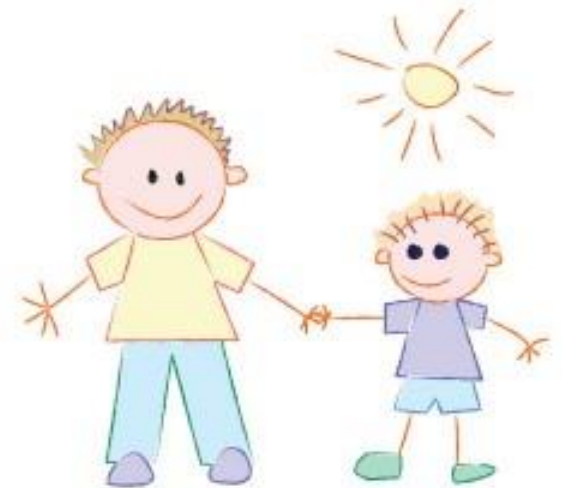
- School trips / visitors to school are an integral part of our school curriculum and will take place throughout the year in order to bring the curriculum to life



*Performance by Reception
Children*



- Home visits will take place at the start of September- Please sign up if you would like one
- You will have been sent some forms to fill in - please ensure these are accurate and up to date - particularly contact numbers and addresses
- Start / Stay and Play dates - already sent out
- We can't wait for you to start!
- Lots more information is on the new entrants part of our website - look out for the virtual tour!



Stay and Play

- *In the first week of September - each class has their own date for you to come with your child*
- *Explore outdoor area and classroom*
- *Wear school uniform*
- *Participate in a 'treasure hunt' to get to know the setting*
- *Collect a tie and bookbag/opportunity to buy second hand uniform*

