

Learning is fun at

# Park Hill Infants' School



PREPARATION FOR LIFE IN MODERN BRITAIN

BRITISH VALUES STATEMENT

## November 2024

Review date: November 2027

Honesty

Respect

Courage

Kindness

Positivity

"All Different, All Equal, All Achieving"

Date	Version	Status / Comments / Description
September 2017	1.0	Original Revised Policy
February 2019 March 2019	1.1	Reviewed and re formatted Approved by FGB - 19 March 2019
September 2021	1.2	Revised and re-formatted
November 2021	1.3	Reviewed by Progress and Attainment Committee 15.11.21
November 2024	1.4	Reviewed by L. Hulet – school aims updated. Equality statement added. Approved by Subject Lead and shared with all staff. Noted as approved at Curriculum meeting 11/11/2024.

### Equality Statement

At Park Hill Infant School, we continue to teach our children about what it means to be strong, positive and productive members of society. We have always taught our pupils about equality and this remains an important part of our curriculum. We ensure that we always celebrate diversity, promote equality, demonstrate respect and stand together to challenge all forms of discriminatory language and behaviour.

We recognise that education is a vital tool for powerful, permanent and informative change. Our continuously evolving curriculum demonstrates our determination to use education to tackle issues of racism and inequality. We strive to ensure our curriculum and supporting resources reflect values of inclusivity, diversity, equality and belonging. We do this by planning to meet the needs of all genders, of children with special educational needs, of children who are more able, of children with disabilities, of children from all socio-economic backgrounds, children from different ethnic groups, religion and cultural backgrounds, and of those from diverse linguistic backgrounds.

### Introduction

Park Hill Infants is committed to actively promoting British values to ensure our pupils leave us fully prepared for life in modern Britain.

The government emphasises that all schools should ensure that they teach pupils about British values. We take every opportunity to promote the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

Through the promotion of these values, our school aims to ensure pupils:

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- Understand the democratic process and how citizens can have a say in decision making
- Recognise the advantages of living under the rule of law and how law is essential for a safe society
- Know why freedom of religion protects all faiths, as well as those with no faith
- Accept that people who hold different religious beliefs should be tolerated and not discriminated against
- Value the importance of identifying and combatting extremism

We promote British values both within and beyond the classroom and these values are at the heart of our ethos.

Here are just some of the ways our school seeks to embed the teaching of British values:

### Democracy

- We encourage respect for democracy and democratic processes, the basis on which the law is made and applied in England
- We demonstrate democracy, respect and tolerance of those with different faiths and beliefs through the ethos and culture of the school, encapsulated by our vision statement: 'All different, All equal, All achieving'
- Within school, there is a consistent framework of values and expectations which are there for the benefit of everyone
- School council members are elected by their peers on a yearly basis. They are encouraged to express the views of their fellow pupils when contributing to whole school decisions. School council is in place to help pupils understand about democracy. Pupils understand that their views are listened to and are used to help to shape the future of the school. We foster an environment where children are safe to disagree with each other
- There is regular consultation with pupils, parents and staff, through questionnaires. Views are collated, suggestions acted upon where appropriate and conclusions are communicated to the whole school community
- Our Governing Body is comprised of elected representatives from the staff, parents, local authority and the community; they meet at least termly with the Headteacher and are given opportunities to visit the school in action termly
- The Headteacher (or a member of the Headship team) is available at the start and end of the school day. The school has an open-door policy

### Rule of Law

- Rules are important in our school and we all have shared responsibility for them. Whether they be class rules, school rules or rules – laws of the world, they are consistently reinforced
- The School Values are discussed with the children at the start of each academic year: **Honesty**, **Courage**, **Kindness**, **Positivity** and **Respect**. Children may agree on some additional class values with their teacher
- We enable students to distinguish right from wrong
- We have visits from the local police, fire service etc who explain about the importance of following the rules of law to keep the community safe and the consequences when laws are broken
- Before starting school, children, parents and the Headteacher commit to our Home School Agreement
- Lunchtime Supervisors promote the school's values at playtime and support children's play by encouraging children to utilise the 'thinking area'. Thinking areas are also available in every classroom for 'time out', either directed or self-directed
- We have high expectations of behaviour both inside and outside of school

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## Individual Liberty

- We teach children about their personal rights and freedoms and how to be safe through our assemblies, PSHE curriculum and E-Safety lessons
- Our pupils are actively encouraged to take risks and make choices. They do this knowing that they are in a safe and supportive environment where it is ok to make mistakes
- As a school we provide boundaries for young pupils to enable them to make choices safely, they are encouraged to know, understand and exercise their rights and personal freedoms. We do this through our E-Safety lessons, PSHE sessions, assemblies and class circle / reflection times
- Challenge and choice are key parts of all our lessons, we encourage pupils and staff to 'take a risk' in their learning in a safe, managed environment

## Mutual Respect

- Pupils are taught about difference and diversity and the need to treat each other with mutual respect '**All different, All Equal, All Achieving**'
- We expect our school community to show respect for others – this is one of school values. Our school values are displayed around the school and referred to in all areas of school life
- We encourage pupils to accept responsibility for their behaviour, showing respect for others
- We enable students to acquire a broad general knowledge of and respect for public institutions and services in England
- Pupils learn about specific British celebrations, events and commemorations through history topics in the National Curriculum and assemblies
- Pupils learn how important events in history have shaped our lives and how they have contributed to making Britain and the wider world what they are today

## Tolerance of those with different faiths and beliefs

- We live in a culturally diverse society and therefore instill tolerance and harmony between different cultural traditions. We do this by enabling students to acquire an appreciation of and respect for their own and other cultures
- Our RE curriculum, PSHE lessons and assemblies reinforce messages of tolerance and respect for others
- Key celebrations in different faiths are explored throughout the school and stories are shared. Pupils are also taught to recognise the similarities and differences between religions

## Curriculum

Our curriculum is broad and balanced, complies with legislation and covers a wide range of subjects, to prepare pupils for the opportunities, responsibilities and experiences of later life in modern Britain.

In addition:

- ✓ Planning is monitored regularly, in order to ensure a broad and balanced curriculum with many opportunities for pupil voice/pupil led learning.
- ✓ Jigsaw, (PSHE) sessions and regular circle times are compulsory across all year groups, allowing all children to express views, concerns and suggestions for the future in a safe and nurturing environment.

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Whilst actively promoting British values we will also ensure that our school challenges pupils, staff or parents if they express opinions contrary to fundamental British values, including 'extremist' views.

**Policy Review**

This policy will be reviewed at least every three years, or sooner if necessary. At every review, it will be approved by the Subject Lead.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Print Name: \_\_\_\_\_